

# The Wisconsin Experience at UW-Madison

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UW-Madison graduates become extraordinary citizens, community members and national and global leaders. We have produced more Peace Corps and Teach for America volunteers than almost any other university in the country over the past 20 years. More leaders of major corporations have graduated from UW-Madison than any other university in the country. We are among the top producers of faculty members who teach at research-intensive institutions around the world. Many local, state, and national leaders are our graduates. Something about the UW-Madison experience prepares our students to become outstanding leaders who are engaged locally, nationally and globally.

That “something” is the *Wisconsin Experience*. Grounded in the 100-year old *Wisconsin Idea* and our *progressive history*, our historical mission has evolved to create an expectation for all of us—faculty, staff, and students—to apply in and out of classroom learning in ways that have significant and positive impacts on the world. **What we do matters, and together we can solve any problem.** It is this unique *Wisconsin Experience* that produces graduates who think beyond the conventional wisdom, who are creative problem-solvers who know how to integrate passion with empirical analysis, who know how to seek out, evaluate, and create new knowledge and technologies, who can adapt to new situations, and who are engaged citizens of the world.

- The Wisconsin Experience comprises the following **inquiry-based** opportunities:
  - Substantial research experiences that generate knowledge and analytical skills
  - Global and cultural competences and engagement
  - Leadership and activism opportunities
  - Application of knowledge in the “real world”
  
- The nature of these opportunities and how we offer them makes UW-Madison unique in higher education. The resulting Wisconsin Experience is characterized by close integration of in-class and out-of-class learning experiences, by active, creative and entrepreneurial engagement in real world problems, and by offering students leadership in their learning. Here are few examples of these opportunities:
  - Service Learning and Community-Based Research
  - Research apprenticeships on competitively-funded projects
  - Summer internships in for-profit and non-profit organizations
  - Classroom instruction peer mentoring
  - The Undergraduate Research Scholars Program
  - First-Year Interest Groups (FIGs)
  - Entrepreneurship opportunities for graduate and undergraduate students
  - Intercultural dialogues through small group learning communities
  - Training for health professions in rural, central city, and other underserved areas
  - Leadership certificates in schools, colleges and majors
  - Activism through student organizations
  - Comprehensive Honors and Honors theses in the major
  - Year-long and semester-long Study and Research Abroad
  - National and International internships
  - Residential Learning Communities
  - Research communities for graduate students
  - Graduate and Professional Student Development (Delta, Multicultural Grad. Network, Grad. Student Collaborative, etc.)

We urge you to explore these opportunities, and more, on UW-Madison’s website: <http://www.wisc.edu/>

# Essential Learning Outcomes For UW-Madison Students

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*These learning outcomes were developed through extensive national surveys and interviews done by the Association of American Colleges & Universities with employers, faculty, staff, and alumni, asking the basic question, “What qualities and skills do you want in college graduates?”*

Beginning in their first year, and continuing at successively higher levels across their college studies, students should prepare for twenty-first-century challenges by gaining:

## **KNOWLEDGE OF HUMAN CULTURES AND THE PHYSICAL AND NATURAL WORLD**

- Through study in the sciences and mathematics, social sciences, humanities, histories, languages, and the arts

*Focused* by engagement with big questions, both contemporary and enduring

## **INTELLECTUAL AND PRACTICAL SKILLS, INCLUDING**

- Inquiry and analysis
- Critical and creative thinking
- Written and oral communication
- Quantitative literacy
- Information and media literacy
- Teamwork and problem solving

*Practiced* extensively, across the curriculum, in the context of progressively more challenging problems, projects, and standards for performance

## **PERSONAL AND SOCIAL RESPONSIBILITY, INCLUDING**

- Civic knowledge and engagement—local and global
- Intercultural knowledge and competence
- Ethical reasoning and action
- Foundations and skills for lifelong learning

*Anchored* through active involvement with diverse communities and real-world challenges

## **INTEGRATIVE LEARNING, INCLUDING**

- Synthesis and advanced accomplishment across general and specialized studies

*Demonstrated* through the application of knowledge, skills, and responsibilities to new settings and complex problems